



**MET ELIGIBILITY RECOMMENDATION – Cognitive Impairment (CI)  
Rule 340.1705**

Student Information		
UIC Code: _____	Date: _____	Grade: _____
Student Name: _____ Birthdate: ____/____/____		
Last	First	Middle
Resident Dist.: _____	Attending School: _____	Oper. Dist: _____

This eligibility recommendation is a(n): <input type="checkbox"/> Initial Determination <input type="checkbox"/> Re-Determination
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**Attach reports to substantiate these following**

Yes	No	Eligibility Requirement
—	—	Intellectual development at a rate approximately 2 standard deviations below the mean as determined through intellectual assessment.
—	—	Score(s) approximately within the lowest 6 percentile(s) on standardized reading and arithmetic tests. This requirement will not apply if the student is not of an age, grade or mental age appropriate for formal or standardized achievement tests.
—	—	The lack of development is primarily in the cognitive domain.
—	—	There is evidence of impairment of adaptive behavior.
—	—	There is an adverse effect on the student’s educational performance.
—	—	A determination of impairment shall be based upon a full and individual evaluation by a multidisciplinary evaluation team, which shall include a psychologist.

UIC Code: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_  
Last First Middle

<b>Assurance Statements</b>
Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person's aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person's impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student's native language where necessary.
In accordance with IDEA 300.306 eligibility is not primarily due to a lack of instruction in reading, math or limited English proficiency. Procedures for determining eligibility and educational need. (1) In interpreting evaluation data for the purpose of determining if a child is a child with a disability under § 300.8, and the educational needs of the child, each public agency must—(i) Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child's physical condition, social or cultural background, and adaptive behavior; and (ii) Ensure that information obtained from all of these sources is documented and carefully considered.

Yes	No	Eligibility Recommendation
___	___	All eligibility requirements have been met.
___	___	The impairment necessitates special education or related services, or both

**Therefore, we recommend to the IEP team, who will determine eligibility, that**

\_\_\_ based on the data above, the MET team recommends to the IEP team that this student **does meet** eligibility criteria as a student with a **Cognitive Impairment Rule 340.1705**

\_\_\_ based on the data above, the MET team recommends to the IEP team that this student **does not meet** eligibility criteria as a student with a **Cognitive Impairment Rule 340.1705**

MET MEMBERS: Identify name, identify title, and attach a statement of disagreement if necessary

Name	Title
_____	Psychologist
_____	_____
_____	_____
_____	_____
_____	_____