



Functional Behavior Assessment Report

A Functional Behavior Assessment is an analytical process based on observations, review of records, interviews, and data analysis to determine the function the behavior serves for the student, how that function can be met more appropriately and how the environment can be altered to better support general positive behaviors.

Date of Report: _____

Date(s) of FBA Data Collection: _____

Student Information:

Name:

Resident District:

Birthdate:

School of Attendance:

Behavior Analysis:

Include the following:

- Behavior of Concern
- Frequency, intensity and/or duration of behavior of concern
- Analysis of behavior was based on :
 - Interviews with _____
 - Student Observation(s) on _____ at _____
 - Review of records
 - Environmental analysis for support and unsupportive variables on _____
- Impact of behavior on learning of student or peers
- Proactive strategies and/or interventions that have been tried and effectiveness of interventions (data)
- Environmental factors
 - Reported and observed predictors for the behavior of concern (antecedents)
 - What in the environment reinforces the maintenance of behavior of concern
 - What in the environment should be eliminated or reduced
 - What in the environment should be added?
- Functional Factors:
 - Hypothesis of function (purpose) of this behavior for this student based on data above
 - Suggested functionally equivalent replacement

Conclusion/Recommendation:

Summary of data and recommendation for behavior intervention planning

Assessment Team:

Individuals contributing to this evaluation:

Name: _____

Position: _____

Name: _____

Position: _____

Name: _____

Position: _____

Name: _____

Position: _____